

Ladybird Nursery Ltd

Buchanan Sports & Social Club, Buchanan Street, Ramsbottom, BURY, Lancashire, BLO 9JF



Inspection date

Previous inspection date

4 August 2017

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Strong partnerships with outside agencies are very effective in supporting individual children and their families. This is particularly evident for children who have special educational needs and/or disabilities. Managers are pro-active in building relationships with health professionals so they can even more precisely meet children's learning needs.
- Children's health and well-being are highly prioritised. The nursery recently achieved a local award for effectively promoting children's health. Staff develop children's awareness of healthy eating and dental care. They encourage daily physical activity.
- Children have access to a superb range of resources throughout the nursery. As a result of additional training, managers have increased the amount of natural and open-ended resources. This helps children to choose their own, creative ways to play.
- Managers have established good methods of enhancing staff performance. Regular, effective supervisions and observations of teaching, help to identify staff training needs. Training is well matched in helping experienced staff develop their skills further.

It is not yet outstanding because:

- Adult-led activities are planned to extend children's interests, rather than being sharply focused on addressing what children need to learn next. Consequently, children make good, rather than outstanding progress in their learning.
- Managers do not use their analysis of data from children's assessment to devise robust plans to drive improvement in particular areas of learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus more sharply on identifying what children need to learn next during planned adult-led activities
- use the analysis of data from the assessment of children's development to devise plans that will continue to drive improvements in all areas of learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact on children's learning.
- The inspector had a tour of the premises and spoke with staff and children during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the provider/manager and her co-manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Val Aspinall

Inspection findings

Effectiveness of the leadership and management is good

Managers have established very good methods of monitoring policies and procedures, ensuring they meet their responsibilities. Effective risk assessment protects children's safety and well-being. For example, children are closely supervised as they negotiate steps to the outdoor play area. In addition, appropriate systems are in place to administer medication and manage children's food allergies. Safeguarding is effective. Managers and staff have a thorough understanding of child protection procedures. They recognise when they should refer any concerns they have to the appropriate agencies and act accordingly. Managers and staff are well qualified, experienced and reflective. They ask parents for their opinions and attend training to identify how practice can be improved. For example, recent safer recruitment training has led them to devise even more robust methods of identifying the best candidates for new staff roles.

Quality of teaching, learning and assessment is good

Staff regularly observe and assess children's learning and share their observations with parents through an online learning record. Parents contribute to children's assessments by sharing information with staff. For example, parents attend meetings to discuss their children's progress or upload their own photographs to the online system. Active learning is encouraged. Children enthusiastically 'paint' outdoors with water using various brushes and rollers to gain differing effects. They chalk on the floor and write on clipboards. Some children are beginning to form letter shapes. Staff encourage children to speak by modelling words, giving children time to think and respond. Teaching is strong in understanding the world. Children learn the differences between people in the wider world and how to care for living things, such as plants, birds and hedgehogs.

Personal development, behaviour and welfare are good

Children behave well. They listen to staff and each other, learning how other people might feel. For example, they are beginning to use simple sign language and know some people cannot hear or speak. They show empathy to others when they move furniture so children who cannot yet walk have a clear space to crawl. Staff make sure individual children's needs are met. They devise detailed care plans and sensitively manage children's personal care and toilet needs. Children learn simple rhymes to support routines, such as washing their hands or tidying up. Children settle quickly and build strong attachments to staff. They enjoy playful and affectionate relationships with staff who are thorough in supporting them in to be ready to start school.

Outcomes for children are good

Children are confident and independent. They make their needs known and choose resources and activities for themselves. Children are making good progress and some make excellent progress from their starting points. They are keen explorers who show great enthusiasm for learning. For example, they have great fun as they add water to chocolate cake mix and learn about different toy insects hiding in the 'mud'.

Setting details

Unique reference number	EY493462
Local authority	Bury
Inspection number	1109852
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 11
Total number of places	30
Number of children on roll	54
Name of registered person	Ladybird Nursery Ltd
Registered person unique reference number	RP534889
Date of previous inspection	Not applicable
Telephone number	01706 82 6326

Ladybird Nursery Ltd re-registered as a limited company in 2015. The nursery employs six members of childcare staff. Of these, four hold appropriate early years qualifications at level 3 or higher, including one with a level 6 qualification. The nursery opens Monday to Friday for 51 weeks of the year. Sessions are from 7.15am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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